

My Reading Coach Platinum

Sample Reports



Class Name: Class One
 Name: Karina Sassano

<u>Lesson</u>	<u>Activity</u>	<u>Time on Task</u>	<u>Current Status</u>	<u>Score</u>	<u>Activity Repeated</u>	<u>Date</u>
1. m, n, p,	a					
	Placement Test	00:01:24	Placed at:	80%	1	5/9/2005
	Introduction	00:05:20	Mastered		1	5/11/2005
	Word Building	00:02:40	Mastered	100%	1	5/13/2005
	Listen and Find	00:01:24	Mastered	100%	1	5/13/2005
	Reading	00:04:43	Mastered	100%	2	5/13/2005
	Writing	00:06:30	Mastered	100%	2	5/16/2005
	Spelling	00:00:52	Mastered	100%	1	5/13/2005
	Review Test	00:04:15	Reviewed at:	100%	5	3/6/2006
2. t	Placement Test	00:02:40	Placed at:	80%	1	5/9/2005
	Introduction	00:00:40	Mastered		1	5/13/2005
	Word Building	00:01:58	Mastered	100%	1	5/13/2005
	Listen and Find	00:00:51	Mastered	100%	1	5/13/2005
	Reading	00:03:19	Mastered	100%	2	5/16/2005
	Writing	00:01:37	Mastered	100%	1	5/13/2005
	Spelling	00:00:38	Mastered	100%	1	5/13/2005
	Review Test	00:04:45	Reviewed at:	100%	5	3/6/2006
	3. g	Placement Test	00:01:54	Placed at:	100%	1
Review Test		00:04:33	Reviewed at:	100%	5	3/6/2006
4. f, v	Placement Test	00:01:41	Placed at:	40%	1	5/9/2005
	Introduction	00:01:30	Mastered		1	5/16/2005
	Word Building	00:15:20	Mastered	100%	4	5/18/2005
	Listen and Find	00:08:11	Mastered	100%	4	5/18/2005
	Reading	00:07:01	Mastered	100%	4	5/18/2005
	Writing	00:23:15	Mastered	100%	8	5/20/2005
	Spelling	00:09:08	Mastered	100%	7	5/20/2005
	Review Test	00:07:12	Reviewed at:	100%	5	3/6/2006
	5. b, d	Placement Test	00:01:43	Placed at:	80%	1
Introduction		00:08:27	Mastered		3	11/9/2005
Word Building		00:02:08	Mastered	100%	1	5/17/2005
Listen and Find		00:01:51	Mastered	100%	2	5/18/2005
Reading		00:09:18	Mastered	100%	5	5/18/2005
Writing		00:17:07	Mastered	100%	9	11/9/2005
Spelling		00:01:14	Mastered	100%	1	5/17/2005
Review Test		00:05:26	Reviewed at:	100%	5	3/7/2006
6. i		Placement Test	00:01:03	Placed at:	80%	1
	Introduction	00:04:00	Mastered		3	11/9/2005
	Word Building	00:02:59	Mastered	100%	1	5/20/2005
	Listen and Find	00:01:41	Mastered	100%	1	5/20/2005
	Reading	00:08:13	Mastered	100%	5	5/24/2005
	Writing	00:12:39	Mastered	100%	7	11/9/2005
	Spelling	00:01:09	Mastered	100%	1	5/20/2005
	Review Test	00:04:44	Reviewed at:	100%	5	3/7/2006

Name: Karina Sassano (cont'd)

<u>Lesson</u>	<u>Activity</u>	<u>Time on Task</u>	<u>Current Status</u>	<u>Score</u>	<u>Activity Repeated</u>	<u>Date</u>
7. l	Placement Test	00:00:44	Placed at:	80%	1	5/9/2005
	Introduction	00:02:51	Mastered		3	11/9/2005
	Word Building	00:04:48	Mastered	100%	2	5/23/2005
	Listen and Find	00:02:27	Mastered	100%	3	11/9/2005
	Reading	00:01:08	Mastered	100%	1	5/23/2005
	Writing	00:06:31	Mastered	100%	5	11/9/2005
	Review Test	00:04:20	Reviewed at:	100%	5	3/7/2006
8. c, k, ck	Placement Test	00:01:02	Placed at:	60%	1	5/9/2005
	Introduction	00:06:10	Mastered		2	10/10/2005
	Word Building	00:04:17	Mastered	100%	2	5/24/2005
	Listen and Find	00:03:30	Mastered	100%	4	10/10/2005
	Reading	00:00:58	Mastered	100%	1	5/23/2005
	Writing	00:13:35	Mastered	100%	4	10/10/2005
	Spelling	00:00:55	Mastered	100%	1	5/23/2005
Review Test	00:04:42	Reviewed at:	100%	5	3/7/2006	
9. h	Placement Test	00:01:02	Placed at:	100%	1	5/9/2005
	Review Test	00:04:27	Reviewed at:	100%	5	3/7/2006
10. o	Placement Test	00:00:50	Placed at:	100%	1	5/9/2005
	Review Test	00:04:08	Reviewed at:	100%	5	3/7/2006
11. th	Placement Test	00:01:09	Placed at:	0%	1	5/9/2005
	Introduction	00:06:43	Mastered		4	11/9/2005
	Word Building	00:13:03	Mastered	100%	4	5/25/2005
	Listen and Find	00:07:29	Mastered	100%	8	11/9/2005
	Reading	00:01:40	Mastered	100%	1	5/24/2005
	Writing	00:25:04	Mastered	100%	9	11/9/2005
	Review Test	00:09:18	Reviewed at:	80%	5	3/7/2006
12. s, z	Placement Test	00:01:05	Placed at:	80%	1	5/9/2005
	Introduction	00:11:10	Mastered		5	11/9/2005
	Word Building	00:09:51	Mastered	100%	3	5/26/2005
	Listen and Find	00:04:21	Mastered	100%	5	11/9/2005
	Reading	00:01:22	Mastered	100%	1	5/25/2005
	Writing	00:35:48	Mastered	100%	16	11/9/2005
	Spelling	00:00:48	Mastered	100%	1	5/25/2005
Review Test	00:05:59	Reviewed at:	80%	5	3/7/2006	
13. u	Placement Test	00:01:08	Placed at:	60%	1	5/9/2005
	Introduction	00:01:20	Mastered		1	5/26/2005
	Word Building	00:01:43	Mastered	100%	1	5/26/2005
	Listen and Find	00:03:47	Mastered	100%	4	5/26/2005
	Reading	00:01:20	Mastered	100%	1	5/26/2005
	Writing	00:01:32	Mastered	100%	1	5/26/2005
	Review Test	00:05:27	Reviewed at:	100%	5	3/7/2006
14. sh, ch, tch	Placement Test	00:00:54	Placed at:	60%	1	5/9/2005

Name: Karina Sassano (cont'd)

<u>Lesson</u>	<u>Activity</u>	<u>Time on Task</u>	<u>Current Status</u>	<u>Score</u>	<u>Activity Repeated</u>	<u>Date</u>
	Introduction	00:10:33	Mastered		4	11/9/2005
	Word Building	00:01:43	Mastered	100%	1	5/26/2005
	Listen and Find	00:00:39	Mastered	100%	1	5/26/2005
	Reading	00:00:54	Mastered	100%	1	5/26/2005
	Writing	00:40:37	Mastered	100%	8	11/10/2005
	Spelling	00:02:19	Mastered	100%	2	5/30/2005
	Review Test	00:08:22	Reviewed at:	100%	5	3/7/2006
15. e	Placement Test	00:01:48	Placed at:	40%	1	5/9/2005
	Introduction	00:12:46	Mastered		4	11/10/2005
	Word Building	00:11:04	Mastered	100%	3	5/31/2005
	Listen and Find	00:05:14	Mastered	100%	6	11/10/2005
	Reading	00:02:16	Mastered	100%	2	5/30/2005
	Writing	00:35:27	Mastered	100%	13	11/10/2005
	Review Test	00:07:28	Reviewed at:	100%	5	3/7/2006
16. j, gi, ge	Placement Test	00:00:43	Placed at:	60%	1	5/9/2005
	Introduction	00:06:14	Mastered		3	11/10/2005
	Word Building	00:06:11	Mastered	100%	2	6/8/2005
	Listen and Find	00:01:21	Mastered	100%	2	11/10/2005
	Reading	00:01:01	Mastered	100%	1	6/1/2005
	Writing	00:45:31	Mastered	100%	11	11/14/2005
	Spelling	00:02:28	Mastered	100%	2	6/8/2005
	Review Test	00:07:02	Reviewed at:	100%	5	3/7/2006
17. w, wh	Placement Test	00:01:20	Placed at:	60%	1	5/9/2005
	Introduction	00:03:04	Mastered		2	10/19/2005
	Word Building	00:09:59	Mastered	100%	4	6/8/2005
	Listen and Find	00:03:59	Mastered	100%	3	6/8/2005
	Reading	00:01:03	Mastered	100%	1	6/8/2005
	Writing	00:18:53	Mastered	100%	6	10/19/2005
	Review Test	00:06:34	Reviewed at:	100%	5	3/7/2006
18. blends	Placement Test	00:01:05	Placed at:	80%	1	5/9/2005
	Introduction	00:04:04	Mastered		3	11/15/2005
	Word Building	00:02:08	Mastered	100%	1	6/8/2005
	Listen and Find	00:01:27	Mastered	100%	2	11/15/2005
	Reading	00:01:08	Mastered	100%	1	6/8/2005
	Writing	00:09:33	Mastered	100%	6	11/15/2005
	Spelling	00:01:02	Mastered	100%	1	6/8/2005
	Review Test	00:05:53	Reviewed at:	100%	5	3/7/2006
19. x	Placement Test	00:00:52	Placed at:	100%	1	5/9/2005
	Review Test	00:05:52	Reviewed at:	100%	5	3/7/2006
20. initial r	Placement Test	00:01:07	Placed at:	80%	1	5/9/2005
	Introduction	00:02:25	Mastered		2	10/19/2005
	Word Building	00:02:20	Mastered	100%	1	6/9/2005
	Listen and Find	00:00:49	Mastered	100%	1	6/9/2005
	Reading	00:01:05	Mastered	100%	1	6/9/2005

Name: Karina Sassano (cont'd)

<u>Lesson</u>	<u>Activity</u>	<u>Time on Task</u>	<u>Current Status</u>	<u>Score</u>	<u>Activity Repeated</u>	<u>Date</u>
	Writing	00:03:59	Mastered	100%	3	10/19/2005
	Spelling	00:00:46	Mastered	100%	1	6/9/2005
	Review Test	00:03:34	Reviewed at:	100%	5	3/7/2006
21. r eats the vowel						
	Placement Test	00:01:42	Placed at:	20%	1	5/9/2005
	Introduction	00:08:43	Mastered		3	11/15/2005
	Word Building	00:27:17	Mastered	100%	4	6/14/2005
	Listen and Find	00:04:41	Mastered	100%	3	6/14/2005
	Reading	00:01:02	Mastered	100%	1	6/13/2005
	Writing	00:38:32	Mastered	100%	9	11/16/2005
	Review Test	00:06:12	Reviewed at:	80%	4	3/7/2006
22. r does not eat the vowel						
	Placement Test	00:01:10	Placed at:	80%	1	5/9/2005
	Introduction	00:03:13	Mastered		2	11/16/2005
	Word Building	00:06:03	Mastered	100%	2	6/15/2005
	Listen and Find	00:00:38	Mastered	100%	1	6/14/2005
	Reading	00:01:05	Mastered	100%	1	6/15/2005
	Writing	00:06:48	Mastered	100%	2	11/16/2005
	Spelling	00:00:43	Mastered	100%	1	6/15/2005
	Review Test	00:03:39	Reviewed at:	100%	4	3/7/2006
23. policeman e/ long vowels						
	Placement Test	00:01:00	Placed at:	100%	1	5/9/2005
	Introduction	00:03:36	Mastered		1	10/19/2005
	Writing	00:28:42	Mastered	100%	2	10/19/2005
	Review Test	00:03:28	Reviewed at:	100%	4	3/7/2006
24. policeman e with blends						
	Placement Test	00:02:08	Placed at:	60%	1	5/9/2005
	Introduction	00:05:02	Mastered		4	3/8/2006
	Word Building	00:24:36	Mastered	100%	2	6/16/2005
	Listen and Find	00:10:31	Mastered	100%	5	3/8/2006
	Reading	00:08:48	Mastered	100%	3	6/16/2005
	Writing	00:54:08	Mastered	100%	7	3/8/2006
	Spelling	00:16:18	Mastered	100%	5	6/16/2005
	Review Test	00:04:48	Reviewed at:	60%	4	3/7/2006
25. stop sign a (oa, ea)						
	Placement Test	00:01:14	Placed at:	100%	1	5/9/2005
	Introduction	00:01:58	Mastered		1	10/19/2005
	Listen and Find	00:09:41	Mastered	100%	4	10/20/2005
	Writing	00:09:09	Mastered	100%	1	10/20/2005
	Review Test	00:04:49	Reviewed at:	100%	4	3/7/2006
26. stop sign a with blends						
	Placement Test	00:01:05	Placed at:	80%	1	5/9/2005
	Introduction	00:04:15	Mastered		3	11/21/2005
	Word Building	00:48:41	Mastered	100%	5	6/17/2005
	Listen and Find	00:16:45	Mastered	100%	6	11/21/2005
	Reading	00:02:32	Mastered	100%	1	6/16/2005
	Writing	00:43:34	Mastered	100%	5	11/21/2005
	Spelling	00:12:49	Mastered	100%	3	6/17/2005
	Review Test	00:03:14	Reviewed at:	80%	4	3/7/2006

Name: Karina Sassano (cont'd)

<u>Lesson</u>	<u>Activity</u>	<u>Time on Task</u>	<u>Current Status</u>	<u>Score</u>	<u>Activity Repeated</u>	<u>Date</u>
27. patrol i (ai)						
	Placement Test	00:02:27	Placed at:	60%	1	5/9/2005
	Introduction	00:03:44	Mastered		2	10/24/2005
	Word Building	00:44:13	Mastered	100%	5	6/21/2005
	Listen and Find	00:05:56	Mastered	100%	2	6/17/2005
	Reading	00:06:13	Mastered	100%	2	6/21/2005
	Writing	00:34:14	Mastered	100%	4	10/24/2005
	Review Test	00:03:52	Reviewed at:	80%	4	3/7/2006
28. oo						
	Placement Test	00:01:21	Placed at:	40%	1	5/9/2005
	Introduction	00:05:32	Mastered		3	11/21/2005
	Word Building	00:03:29	Mastered	100%	1	9/21/2005
	Listen and Find	00:02:48	Mastered	100%	3	11/21/2005
	Reading	00:01:27	Mastered	100%	1	9/21/2005
	Writing	00:21:27	Mastered	100%	4	11/21/2005
	Spelling	00:08:34	Mastered	100%	4	9/26/2005
	Review Test	00:04:30	Reviewed at:	80%	4	3/7/2006
29. ing, ang, ung						
	Placement Test	00:01:39	Placed at:	60%	1	5/9/2005
	Introduction	00:03:25	Mastered		3	11/21/2005
	Word Building	00:02:02	Mastered	100%	1	9/26/2005
	Listen and Find	00:03:06	Mastered	100%	4	11/21/2005
	Reading	00:01:17	Mastered	100%	1	9/26/2005
	Writing	00:13:09	Mastered	100%	5	11/21/2005
	Review Test	00:04:22	Reviewed at:	100%	4	3/7/2006
30. rule for c						
	Placement Test	00:01:02	Placed at:	100%	1	5/9/2005
	Introduction	00:00:58	Mastered		1	11/22/2005
	Listen and Find	00:00:37	Mastered	100%	1	11/22/2005
	Writing	00:10:06	Mastered	100%	3	11/22/2005
	Review Test	00:03:36	Reviewed at:	100%	4	3/7/2006
31. sight words						
	Placement Test	00:01:33	Placed at:	60%	1	5/9/2005
	Introduction	00:03:54	Mastered		1	9/27/2005
	Listen and Find	00:00:39	Mastered	100%	1	9/27/2005
	Reading	00:00:57	Mastered	100%	1	9/27/2005
	Writing	00:14:37	Mastered	100%	3	9/28/2005
	Review Test	00:03:47	Reviewed at:	100%	4	3/7/2006
32. sight words w/ blends						
	Placement Test	00:01:21	Placed at:	80%	1	5/9/2005
	Introduction	00:12:13	Mastered		4	3/8/2006
	Listen and Find	00:01:52	Mastered	100%	3	3/8/2006
	Reading	00:00:44	Mastered	100%	1	10/3/2005
	Writing	00:06:11	Mastered	100%	4	3/8/2006
	Review Test	00:03:03	Reviewed at:	60%	4	3/7/2006
33. 2 syllable words						
	Placement Test	00:03:07	Placed at:	20%	1	5/9/2005
	Introduction	00:03:00	Mastered		2	3/9/2006
	Listen and Find	00:00:43	Mastered	100%	1	3/9/2006
	Writing	00:08:49	Mastered	100%	2	3/9/2006

Name: Karina Sassano (cont'd)

<u>Lesson</u>	<u>Activity</u>	<u>Time on Task</u>	<u>Current Status</u>	<u>Score</u>	<u>Activity Repeated</u>	<u>Date</u>
	Review Test	00:03:33	Reviewed at:	20%	2	3/7/2006
34. compound words						
	Placement Test	00:02:11	Placed at:	40%	1	5/9/2005
	Introduction	00:01:03	Mastered		1	11/29/2005
	2 Syllable Words	00:01:57	Mastered	100%	1	11/29/2005
	Listen and Find	00:05:03	Mastered	100%	3	11/30/2005
	Writing	00:02:00	Mastered	100%	1	11/29/2005
	Review Test	00:00:43	Reviewed at:	100%	1	3/7/2006
35. 2 syllable plural words						
	Placement Test	00:02:23	Placed at:	40%	1	5/11/2005
	Introduction	00:11:43	Mastered		2	3/9/2006
	2 Syllable Words	00:01:15	Mastered	100%	1	12/1/2005
	Listen and Find	00:04:07	Mastered	100%	3	3/9/2006
	Writing	00:54:21	Mastered	100%	7	3/9/2006
	Review Test	00:01:05	Reviewed at:	60%	1	3/7/2006
36. ph						
	Placement Test	00:01:19	Placed at:	0%	1	5/11/2005
	Introduction	00:01:43	Mastered		2	3/21/2006
	Word Building	00:13:46	Mastered	100%	2	12/20/2005
	Listen and Find	00:01:59	Mastered	100%	2	3/21/2006
	Reading	00:00:58	Mastered	100%	1	12/12/2005
	Writing	00:28:24	Mastered	100%	10	3/21/2006
	Review Test	00:00:32	Reviewed at:	20%	1	3/7/2006
37. igh						
	Placement Test	00:03:50	Placed at:	40%	1	5/11/2005
	Introduction	00:02:01	Mastered		2	3/21/2006
	Word Building	00:03:50	Mastered	100%	1	12/20/2005
	Listen and Find	00:01:54	Mastered	100%	2	3/21/2006
	Reading	00:00:49	Mastered	100%	1	12/20/2005
	Writing	00:23:05	Mastered	100%	5	3/22/2006
	Review Test	00:01:22	Reviewed at:	60%	1	3/7/2006
38. oi						
	Placement Test	00:01:20	Placed at:	80%	1	5/11/2005
	Review Test	00:03:35	Reviewed at:	80%	1	3/8/2006
39. ou, ow, cautious w						
	Placement Test	00:01:22	Placed at:	20%	1	5/11/2005
	Introduction	00:01:39	Mastered		1	1/9/2006
	Word Building	00:03:25	Mastered	100%	1	1/9/2006
	Listen and Find	00:00:52	Mastered	100%	1	1/9/2006
	Reading	00:01:03	Mastered	100%	1	1/10/2006
	Writing	00:06:58	Mastered	100%	3	1/10/2006
	Review Test	00:00:49	Reviewed at:	100%	1	3/8/2006
40. qu						
	Placement Test	00:01:55	Placed at:	40%	1	5/11/2005
	Introduction	00:00:48	Mastered		1	1/11/2006
	Word Building	00:24:45	Mastered	100%	4	1/12/2006
	Listen and Find	00:00:51	Mastered	100%	1	1/12/2006
	Reading	00:01:05	Mastered	100%	1	1/12/2006
	Writing	00:09:21	Mastered	100%	3	1/16/2006

Name: Karina Sassano (cont'd)

<u>Lesson</u>	<u>Activity</u>	<u>Time on Task</u>	<u>Current Status</u>	<u>Score</u>	<u>Activity Repeated</u>	<u>Date</u>
	Review Test	00:02:37	Reviewed at:	80%	1	3/8/2006
41. consonant y/ plurals						
	Placement Test	00:00:58	Placed at:	60%	1	5/11/2005
	Introduction	00:03:43	Mastered		1	1/16/2006
	Word Building	00:03:18	Mastered	100%	1	1/16/2006
	Listen and Find	00:00:54	Mastered	100%	1	1/17/2006
	Reading	00:01:05	Mastered	100%	1	1/17/2006
	Writing	00:09:36	Mastered	100%	1	1/18/2006
	Review Test	00:00:37	Reviewed at:	100%	1	3/8/2006
42. common endings						
	Placement Test	00:01:58	Placed at:	20%	1	5/11/2005
	Introduction	00:03:05	Mastered		1	1/18/2006
	Listen and Find	00:11:34	Mastered	100%	3	1/26/2006
	Reading	00:00:42	Mastered	100%	1	1/25/2006
	Writing	00:31:10	Mastered	100%	7	1/30/2006
	Review Test	00:01:21	Reviewed at:	100%	1	3/8/2006
43. tion, sion						
	Placement Test	00:01:36	Placed at:	0%	1	5/11/2005
	Introduction	00:01:07	Mastered		1	1/31/2006
	Word Building	00:38:18	Mastered	100%	8	2/2/2006
	Listen and Find	00:03:58	Mastered	100%	2	1/31/2006
	Reading	00:01:38	Mastered	100%	2	1/31/2006
	Writing	00:19:37	Mastered	100%	7	2/2/2006
	Review Test	00:02:11	Reviewed at:	100%	1	3/8/2006
44. 3 syllable words						
	Placement Test	00:03:10	Placed at:	20%	1	5/11/2005
	Introduction	00:02:03	Mastered		1	2/7/2006
	Vowel,sound,stick	00:21:56	Mastered	100%	4	2/21/2006
	Listen and Find	00:03:02	Mastered	100%	2	2/21/2006
	Writing	00:51:38	Mastered	100%	5	2/23/2006
	Review Test	00:01:44	Reviewed at:	100%	1	3/8/2006
45. friendly i						
	Placement Test	00:01:49	Placed at:	0%	1	5/11/2005
	Introduction	00:02:04	Mastered		1	2/23/2006
	Word Building	00:28:21	Mastered	100%	3	2/27/2006
	Listen and Find	00:17:30	Mastered	100%	7	3/2/2006
	Reading	00:00:47	Mastered	100%	1	3/2/2006
	Writing	00:12:41	Mastered	100%	2	3/2/2006
	Review Test	00:02:53	Reviewed at:	100%	1	3/8/2006
46. detective i						
	Placement Test	00:01:38	Placed at:	0%	1	5/11/2005
	Introduction	00:04:16	Mastered		2	3/22/2006
	Word Building	00:39:20	Mastered	100%	3	3/6/2006
	Listen and Find	00:18:10	Mastered	100%	5	3/23/2006
	Reading	00:01:02	Mastered	100%	1	3/6/2006
	Writing	01:06:12	Mastered	100%	8	3/28/2006
	Review Test	00:01:22	Reviewed at:	60%	1	3/8/2006
47. long words w/ vowel signals						
	Placement Test	00:02:14	Placed at:	0%	1	5/11/2005

Name: Karina Sassano (cont'd)

<u>Lesson</u>	<u>Activity</u>	<u>Time on Task</u>	<u>Current Status</u>	<u>Score</u>	<u>Activity Repeated</u>	<u>Date</u>
	Introduction	00:03:45	Mastered		1	3/28/2006
	Vowel,sound,stick	00:28:10	Mastered	100%	5	3/30/2006
	Listen and Find	00:04:41	Mastered	100%	3	3/30/2006
	Writing	00:27:34	Mastered	100%	5	3/30/2006
48. long words w/ tion, sion						
	Introduction	00:01:16	Mastered		1	3/30/2006
	Vowel,sound,stick	00:02:54	Mastered	100%	1	4/28/2006
	Listen and Find	00:16:15	Mastered	100%	8	5/2/2006
	Writing	00:58:22	Mastered	100%	8	5/9/2006
49. long words w/ blends						
	Introduction	00:03:13	Mastered		1	5/3/2006
	Vowel,sound,stick	00:04:30	Mastered	100%	1	5/4/2006
	Listen and Find	00:05:39	Mastered	100%	2	5/9/2006
	Writing	00:22:37	Mastered	100%	3	5/10/2006
50. long words w/ 2 letter sounds						
	Introduction	00:03:44	Mastered		1	5/11/2006
	Vowel,sound,stick	00:20:15	Mastered	100%	14	5/15/2006
	Listen and Find	00:01:51	Mastered	100%	2	5/12/2006
	Writing	00:09:44	Mastered	100%	4	5/15/2006
51. au, aw						
	Introduction	00:02:15	Mastered		1	5/15/2006
	Word Building	00:06:03	Mastered	100%	1	5/16/2006
	Listen and Find	00:00:50	Mastered	100%	1	5/16/2006
	Reading	00:00:47	Mastered	100%	1	5/16/2006
	Writing	00:04:09	Mastered	100%	1	5/16/2006
52. augh, ough						
	Introduction	00:05:53	Mastered		1	5/16/2006
	Listen and Find	00:01:00	Mastered	100%	1	5/16/2006
	Reading	00:00:38	Mastered	100%	1	5/16/2006
	Writing	00:39:32	Mastered	100%	9	5/25/2006
53. silent letters						
	Introduction	00:05:33	Mastered		1	5/23/2006
	Word Building	00:11:14	Mastered	100%	3	5/26/2006
	Listen and Find	00:02:02	Mastered	100%	2	5/26/2006
	Reading	00:00:48	Mastered	100%	1	5/23/2006
	Writing	00:04:25	Mastered	100%	1	5/29/2006
54. stop sign a - tricks						
	Introduction	00:04:18	Mastered		1	5/29/2006
	Listen and Find	00:00:34	Mastered	100%	1	5/29/2006
	Reading	00:01:43	Mastered	100%	2	5/29/2006
	Writing	00:14:42	Mastered	100%	5	6/12/2006
55. long words w/ tive, sive						
	Introduction	00:01:13	Mastered		1	6/12/2006
	Vowel,sound,stick	00:30:52	Mastered	100%	12	6/14/2006
	Listen and Find	00:15:57	Mastered	100%	9	6/15/2006
	Writing	00:12:05	Mastered	100%	5	6/19/2006
56. the powerful r						
	Introduction	00:05:11	Mastered		1	6/20/2006

Name: Karina Sassano (cont'd)

<u>Lesson</u>	<u>Activity</u>	<u>Time on Task</u>	<u>Current Status</u>	<u>Score</u>	<u>Activity Repeated</u>	<u>Date</u>
	Listen and Find	00:00:36	Mastered	100%	1	6/20/2006
	Reading	00:00:48	Mastered	100%	1	6/20/2006
	Writing	00:04:07	Mastered	100%	3	6/20/2006
57. the powerful r - air/ear						
	Introduction	00:03:21	Mastered		1	6/21/2006
	Listen and Find	00:00:43	Mastered	100%	1	6/21/2006
	Reading	00:00:39	Mastered	100%	1	6/21/2006
	Writing	00:03:33	Mastered	100%	1	6/21/2006
58. ch as c						
	Introduction	00:01:34	Mastered		1	6/21/2006
	Word Building	00:05:12	Mastered	100%	4	6/27/2006
	Listen and Find	00:01:33	Mastered	100%	1	6/27/2006
	Reading	00:00:58	Mastered	100%	1	6/27/2006
	Writing	00:16:50	Mastered	100%	8	6/29/2006
59. prefixes						
	Introduction	00:05:50	Mastered		1	9/27/2006
	Listen and Find	00:07:14	Mastered	100%	3	10/3/2006
	Reading	00:01:04	Mastered	100%	1	10/3/2006
	Writing	00:37:07	Mastered	100%	3	10/5/2006
60. su as sh						
	Introduction	00:02:30	Mastered		1	10/5/2006
	Word Building	00:14:29	Mastered	100%	3	10/11/2006
	Listen and Find	00:02:33	Mastered	100%	2	10/11/2006
	Reading	00:00:47	Mastered	100%	1	10/11/2006
	Writing	00:06:48	Mastered	100%	8	10/11/2006
61. long words w/ all rules						
	Total Time	43:15:15	Overall Averages:			
			Placement (1-47)	56%		43%(1-61)
			Lessons	100%		
			Reviews (1-46)	88%		66%(1-61)

Class Name: Class One
 Name: Karina Sassano

<u>Topic</u>	<u>Time on Task</u>	<u>Current Status</u>	<u>Score</u>	<u>Topic Repeated</u>	<u>Date</u>
Nouns	00:02:36	Mastered	100%	1	5/23/2005
Adjectives	00:06:08	Mastered	100%	2	5/24/2005
Articles	00:03:36	Mastered	100%	1	5/25/2005
Verbs and Linking Verbs	00:05:13	Mastered	100%	1	5/26/2005
Helping Verbs	00:19:50	Mastered	83%	4	6/1/2005
Punctuation	00:03:08	Mastered	100%	1	6/8/2005
Question / Word Order	00:02:55	Mastered	100%	1	6/9/2005
Proper Nouns	00:03:53	Mastered	100%	1	6/13/2005
Pronouns	00:07:09	Mastered	100%	1	6/17/2005
Prepositions	00:06:31	Mastered	100%	1	6/21/2005
Interrogative Pronouns	00:05:15	Mastered	100%	1	9/21/2005
Conjunctions	00:04:39	Mastered	100%	1	9/26/2005
Abstract Nouns	00:19:01	Mastered	100%	4	10/3/2005
Double Duty Pronouns	01:29:36	Mastered	83%	13	12/6/2005
Possessive Pronouns	00:14:03	Mastered	100%	2	12/20/2005
Subject and Predicate Object	00:29:41	Mastered	83%	5	1/10/2006
Subject/Object Pronouns	00:07:12	Mastered	100%	2	1/11/2006
Subject/Object Pronouns	00:33:49	Mastered	100%	4	1/25/2006
Verb Tenses	00:14:58	Mastered	100%	3	2/7/2006
Adverbs	00:19:01	Mastered	83%	4	3/3/2006
Contractions	00:03:36	Mastered	100%	1	3/30/2006
Talking on Paper	00:05:11	Mastered	100%	1	5/10/2006
Gerunds	00:45:51	Mastered	80%	8	5/17/2006
Interjections	00:02:33	Mastered	100%	1	5/29/2006
Total Time	05:55:25	Overall Average	96%		

Class Name: Class One
 Name: Karina Sassano

Reading Grade Equivalent: 4.0

<u>Story Level</u>	<u>Time on Task</u>	<u>Current Status</u>	<u>Score</u>	<u>Level Repeated</u>	<u>Date</u>
1.0					
1.5					
2.0	00:06:20	Mastered	100%	1	11/22/2005
2.5					
3.0	00:19:05	Mastered	100%	2	1/16/2006
3.5	00:39:29	Mastered	100%	5	1/17/2006
4.0	00:04:57	Mastered	100%	1	1/18/2006
4.5	00:17:24	Complete	60%	4	5/29/2006
5.0	00:15:25	Complete	40%	2	5/26/2006
5.5	01:07:58	Complete	20%	14	5/25/2006
6.0	00:14:07	Complete	0	3	3/23/2006
6.5					
7.0					
7.5					
8.0					
8.5					
9.0					
9.5					
10.0					
10.5					
Total Time		03:04:45	Overall Average	65%	

Class: Class One
Student: Tia Woodyard

Section/Category Problem List
VOWELS

Short Vowel Error:

Difficulty recognizing short /a/ sound.

1. salesmanship - salesmanship (a / e)

Difficulty recognizing short /e/ sound.

1. phenomenal - phonomial (e / i)
2. phenomenal - phonomial (e / o)

Difficulty recognizing short /e/ sound before f, l, m, n, s or x.

1. question - quuestion (e / ie)

Long vowel and vowel signal error:

Vowel signal confusion: Policeman E can make every vowel say their long names.

1. worthwhile - worthwild (i?e / i?)

Long vowel problem: Selected the incorrect vowel.

1. bureau - beurau (u / eu)
2. circumlocution - circumlucution (o / u)

Long vowel problem: A vowel needs a signal to say its long name.

1. goalkeepers - goalkepers (ee / e)
2. yellow - yello (ow / o)

Vowel combination error

Vowel combination difficulty: /ow/ as in Cow.

1. sunflowers - sunflower (ow / o)

Vowel combination difficulty: Some vowel sounds are made with 2 letters.

1. hood - hod (oo / o)

Irregular vowel sound error:

Irregular vowel: /ew, ue, ou and o/ can also make the /oo/ sound.

1. fool - fol (oo / o)

Irregular vowel: Sight words do not follow the rules, memorize them.

1. homework - homewrok (or / ro)

Irregular vowel: Infrequently /eau/ can make the long O sound as in bureau.

1. bureau - beurau (eau / au)
2. plateau - platau (eau / au)

Miscellaneous vowel error:

Vowel error: Letter reversal in vowel sound.

1. chief - cheif (ie / ei)
2. roast - raost (oa / ao)

CONSONANTS

Consonant selection error:

Consonant error: Auditory difficulty initial 2-letter sound.

1. whimpering - wimpering (wh / w)

Consonant error: Incorrect consonant.

1. worthwhile - worthwild (l / ld)

Consonant error: Auditory difficulty on 2-letter sound in the middle of a word.

1. worthwhile - worthwild (wh / w)

Consonant error: Auditory difficulty in multisyllable word.

1. threaten - threathen (t / th)

Consonant error: Auditory and/or visual difficulty in multisyllable word.

1. prepublication - prepublicaion (p / b)
2. supersensitive - supersenzitive (s / z)

Consonant error: Missing consonant in word.

1. appointment - apointment (p / -)
2. phenomenal - phonomial (n / -)
3. progressive - progresive (s / -)
4. wreckage - reckage (c / -)

Class: Class One
Student: Tia Woodyard (cont'd)

Section/Category Problem List
STRUCTURE

Syllabication error:

Structure error: Missing syllable(s) in multisyllable word.

1. inexact - enxact (Missing e)

Structure error: Missing a silent letter, memorize the spelling.

1. wreckage - reckage (wr / r)

Miscellaneous structure error:

Structure error: Shun is spelled tion or sion.

1. prepublication - prepublicaion (tion / ion)

Structure error: Missed part of a compound word.

1. goalkeepers - goalkepers
2. homework - homewrok
3. sunflowers - sunflower
4. worthwhile - worthwild

Structure error: Standard plural endings /s, es/.

1. sunflowers - sunflower (s / -)

Structure error: Word ending /ful, ed, ly, ing, tive, sive/.

1. deceptive - deceived (tive / ted)

Structure error: Prefix error /dis, mis, il, ir, in, im, non, re, un/.

1. inexact - enxact (in / en)

General multi-syllable error:

General multi-syllable error:

1. appointment - apointment
2. salesmanship - salesmanship

Structure error: Spelling error in 2-syllable word.

1. deceit - deciet
2. question - quuestion
3. seismic - siesmic
4. wreckage - reckage
5. yellow - yello

Structure error: Word or syllable is spelled backwards.

1. seismic - siesmic (Backwards)

Structure error: Every word or syllable needs a vowel.

1. inexact - enxact (e / -)

RULES

Rule error:

Rule error: Use C-K for the /k/ sound after a short vowel, otherwise use only the letter K.

1. wreckage - reckage (k / ck)

Rule error: When C is there reverse the Friendly I pair.

1. deceit - deciet (ei / ie)

Rule error: At the end of long words, the /r/ sound is usually spelled /er/.

1. sunflowers - sunflower (er / wer)

Test Date: 11/17/2006

Placement Test Score: 113 Correct of 139 = 81%

Class: Class One
Student: Tia Woodyard

<u>Requested</u>	<u>Response</u>	<u>Incorrect</u>
apex	apex	
appointment	apointment	*
auburn	auburn	
audit	audit	
august	august	
aware	aware	
bewilderment	bewilderment	
blowtorches	blowtorches	
both	both	
breath	breath	
bright	bright	
brought	brought	
brownie	brownie	
bureau	beurau	*
cartoonist	cartoonist	
casual	casual	
ceiling	ceiling	
chemicals	chemicals	
chemist	chemist	
chick	chick	
chief	cheif	*
child	child	
chiropractic	chiropractic	
circumlocution	circumlucution	*
clerk	clerk	
compare	compare	
compassion	compassion	
consensual	consensual	
daily	daily	
deceit	deciet	*
deceptive	decepted	*
ditch	ditch	
dutch	dutch	
eighth	eighth	
eighty	eighty	
enough	enough	
famished	famished	
fasten	fasten	
feisty	feisty	
fiend	fiend	
find	find	
flax	flax	
fool	fol	*
fortitude	fortitude	
fraction	fraction	
freight	freight	
frequency	frequency	
frighten	frighten	
fry	fry	
gathering	gathering	
gear	gear	
ginger	ginger	
goalkeepers	goalkeepers	*
happy	happy	
hardly	hardly	

Class: Class One
Student: Tia Woodyard (cont'd)

<u>Requested</u>	<u>Response</u>	<u>Incorrect</u>
highest	highest	
hold	hold	
homework	homewrok	*
hood	hod	*
hurl	hurl	
incomplete	incomplete	
inexact	enxact	*
intrude	intrude	
jab	jab	
joke	joke	
juvenile	juvenile	
kind	kind	
looking	looking	
move	move	
nonprofit	nonprofit	
nonstop	nonstop	
nourish	nourish	
onslaught	onslaught	
passive	passive	
pay	pay	
pharmacy	pharmacy	
phenomenal	phonomial	*
phone	phone	
pinpoint	pinpoint	
pitch	pitch	
plateau	platau	*
playing	playing	
points	points	
portion	portion	
postpone	postpone	
prepublication	prepublicaion	*
progressive	progresive	*
question	quiestion	*
quiz	quiz	
rail	rail	
reindeer	reindeer	
repeatedly	repeatedly	
roast	raost	*
salesmanship	salesmanship	*
seismic	siesmic	*
separated	separated	
shadow	shadow	
shirt	shirt	
small	small	
smear	smear	
spread	spread	
spy	spy	
stall	stall	
stood	stood	
stray	stray	
stream	stream	
sunflowers	sunflower	*
supersensitive	supersenzitive	*
sustain	sustain	
tabulated	tabulated	

Class: Class One
Student: Tia Woodyard (cont'd)

<u>Requested</u>	<u>Response</u>	<u>Incorrect</u>
teenager	teenager	
thack	thack	
threaten	threaten	*
throat	throat	
timesavers	timesavers	
told	told	
tooth	tooth	
tough	tough	
try	try	
unclear	unclear	
uncover	uncover	
use	use	
usual	usual	
ventilate	ventilate	
veto	veto	
vibration	vibration	
voucher	voucher	
wheat	wheat	
when	when	
whimpering	wimpering	*
wild	wild	
worthwhile	worthwild	*
wreckage	reckage	*
wrist	wrist	
yawn	yawn	
yearn	yearn	
yellow	yello	*
zack	zack	
zut	zut	

Test Date: 11/17/2006

Placement Test Score: 113 Correct of 139 = 81%

Class: Class One
Student: Tia Woodyard

<u>Requested</u>	<u>Problem List</u> <u>(need / got)</u>
appointment	apointment (p / -) (3 syllable word error)
bureau	beurau (eau / au) (u / eu)
chief	cheif (ie / ei)
circumlocution	circumlucution (o / u)
deceit	deciet (ei / ie) (2 syllable word error)
deceptive	decepted (tive / ted)
fool	fol (oo / o)
goalkeepers	goalkepers (ee / e) (Compound word error)
homework	homewrok (or / ro) (Compound word error)
hood	hod (oo / o)
inexact	enxact (e / -) (Missing e) (in / en)
phenomenal	phonomial (n / -) (e / i) (e / o)
plateau	platau (eau / au)
prepublication	prepublicaion (tion / ion) (p / b)
progressive	progresive (s / -)

Class: Class One
Student: Tia Woodyard (cont'd)

<u>Requested</u> question	<u>Problem List</u> <u>(need / got)</u> question (e / ie) (2 syllable word error)
roast	raost (oa / ao)
salesmanship	salesmenship (a / e) (3 syllable word error)
seismic	siesmic (Backwards) (2 syllable word error)
sunflowers	sunflower (s / -) (er / wer) (ow / o) (Compound word error)
supersensitive	supersenzitive (s / z)
threaten	threathen (t / th)
whimpering	wimpering (wh / w)
worthwhile	worthwild (l / ld) (i?e / i?) (wh / w) (Compound word error)
wreckage	reckage (k / ck) (c / -) (wr / r) (2 syllable word error)
yellow	yello (ow / o) (2 syllable word error)

Student Name: Bauder, Odessa

Class Name: Class One

<u>Lesson/Activity</u>	<u>Incorrect Attempts</u>	<u>Word Given</u>	<u>First Attempt</u>	<u>Last Attempt</u>
35. 2 syllable plural words				
2 Syllable Words	1	insects	baskets	
Listen and Find	1	baskets	bascets	
	13	airplanes	airplans	arplanes
	6	piglets	biglets	biglets
	4	peanuts	penuts	penuts
Writing	1	dancers	dansrus	
	1	bookshelves	bookshgg	
	1	foxes	foxs	
	1	peanuts	penuts	
	1	pumpkins	pucgins	
	1	racecars	rescar	

Student Name: Sassano, Karina
Class Name: Class One


<u>Date</u>	<u>Day</u>	<u>Start Time</u>	<u>Time on Task</u>
5/9/2005	Monday	09:11 AM	0 hr. 47 min.
5/11/2005	Wednesday	08:59 AM	0 hr. 30 min.
5/13/2005	Friday	09:07 AM	0 hr. 22 min.
5/16/2005	Monday	11:56 AM	0 hr. 24 min.
5/17/2005	Tuesday	09:09 AM	0 hr. 30 min.
5/18/2005	Wednesday	09:05 AM	0 hr. 34 min.
5/20/2005	Friday	09:05 AM	0 hr. 20 min.
5/23/2005	Monday	09:03 AM	0 hr. 26 min.
5/24/2005	Tuesday	09:27 AM	0 hr. 37 min.
5/25/2005	Wednesday	09:14 AM	0 hr. 23 min.
5/26/2005	Thursday	09:06 AM	0 hr. 42 min.
5/27/2005	Friday	09:05 AM	0 hr. 22 min.
5/30/2005	Monday	09:17 AM	0 hr. 17 min.
5/31/2005	Tuesday	09:05 AM	0 hr. 22 min.
6/1/2005	Wednesday	09:06 AM	0 hr. 33 min.
6/8/2005	Wednesday	09:00 AM	0 hr. 51 min.
6/9/2005	Thursday	09:03 AM	0 hr. 39 min.
6/10/2005	Friday	09:10 AM	0 hr. 18 min.
6/13/2005	Monday	09:14 AM	0 hr. 24 min.
6/14/2005	Tuesday	09:09 AM	0 hr. 21 min.
6/15/2005	Wednesday	08:57 AM	0 hr. 37 min.
6/16/2005	Thursday	09:08 AM	1 hr. 22 min.
6/17/2005	Friday	09:08 AM	1 hr. 43 min.
9/21/2005	Tuesday	09:09 AM	0 hr. 55 min.
9/26/2005	Monday	09:03 AM	0 hr. 18 min.
9/27/2005	Tuesday	02:34 PM	0 hr. 9 min.
9/28/2005	Wednesday	09:08 AM	0 hr. 19 min.
10/3/2005	Monday	09:06 AM	0 hr. 25 min.
10/4/2005	Tuesday	09:09 AM	0 hr. 17 min.
10/10/2005	Monday	09:02 AM	0 hr. 14 min.
10/11/2005	Tuesday	09:03 AM	0 hr. 24 min.
10/18/2005	Tuesday	09:24 AM	0 hr. 5 min.
10/19/2005	Wednesday	08:59 AM	1 hr. 29 min.
10/20/2005	Thursday	09:08 AM	0 hr. 34 min.
10/24/2005	Monday	09:04 AM	0 hr. 34 min.
10/25/2005	Tuesday	09:20 AM	0 hr. 29 min.
11/7/2005	Monday	09:07 AM	0 hr. 18 min.
11/8/2005	Tuesday	09:08 AM	0 hr. 16 min.
11/9/2005	Wednesday	09:11 AM	0 hr. 54 min.
11/10/2005	Thursday	09:03 AM	0 hr. 28 min.
11/11/2005	Friday	09:16 AM	0 hr. 7 min.
11/14/2005	Monday	09:11 AM	0 hr. 7 min.
11/15/2005	Tuesday	09:11 AM	0 hr. 15 min.
11/16/2005	Wednesday	09:11 AM	0 hr. 26 min.
11/21/2005	Monday	09:09 AM	0 hr. 32 min.
11/22/2005	Tuesday	09:10 AM	0 hr. 23 min.
11/23/2005	Wednesday	09:23 AM	0 hr. 18 min.
11/24/2005	Thursday	09:09 AM	0 hr. 39 min.
11/28/2005	Monday	09:08 AM	0 hr. 18 min.
11/29/2005	Tuesday	09:14 AM	0 hr. 28 min.
11/30/2005	Wednesday	09:18 AM	0 hr. 17 min.
12/1/2005	Thursday	09:18 AM	0 hr. 22 min.
12/5/2005	Monday	09:14 AM	0 hr. 17 min.
12/6/2005	Tuesday	09:07 AM	0 hr. 58 min.

Student Name: Sassano, Karina
Class Name: Class One

<u>Date</u>	<u>Day</u>	<u>Start Time</u>	<u>Time on Task</u>
12/7/2005	Wednesday	09:27 AM	0 hr. 17 min.
12/8/2005	Thursday	09:13 AM	0 hr. 13 min.
12/12/2005	Monday	09:12 AM	0 hr. 19 min.
12/20/2005	Tuesday	09:17 AM	0 hr. 34 min.
12/21/2005	Wednesday	09:22 AM	0 hr. 13 min.
1/9/2006	Monday	09:21 AM	0 hr. 16 min.
1/10/2006	Tuesday	09:24 AM	0 hr. 21 min.
1/11/2006	Wednesday	09:13 AM	0 hr. 16 min.
1/12/2006	Thursday	09:14 AM	0 hr. 19 min.
1/16/2006	Monday	09:19 AM	0 hr. 20 min.
1/17/2006	Tuesday	09:23 AM	0 hr. 17 min.
1/18/2006	Wednesday	09:29 AM	0 hr. 16 min.
1/19/2006	Thursday	09:26 AM	0 hr. 24 min.
1/23/2006	Monday	09:13 AM	0 hr. 20 min.
1/24/2006	Tuesday	09:23 AM	0 hr. 6 min.
1/25/2006	Wednesday	09:14 AM	0 hr. 22 min.
1/26/2006	Thursday	09:16 AM	0 hr. 16 min.
1/30/2006	Monday	09:16 AM	0 hr. 26 min.
1/31/2006	Tuesday	09:08 AM	0 hr. 29 min.
2/1/2006	Wednesday	09:09 AM	0 hr. 20 min.
2/2/2006	Thursday	09:10 AM	0 hr. 18 min.
2/7/2006	Tuesday	09:32 AM	0 hr. 20 min.
2/21/2006	Tuesday	09:11 AM	0 hr. 27 min.
2/22/2006	Wednesday	09:23 AM	0 hr. 25 min.
2/23/2006	Thursday	09:09 AM	0 hr. 25 min.
2/27/2006	Monday	09:16 AM	0 hr. 28 min.
3/2/2006	Thursday	09:07 AM	0 hr. 44 min.
3/3/2006	Friday	09:20 AM	0 hr. 18 min.
3/6/2006	Monday	09:26 AM	0 hr. 41 min.
3/7/2006	Tuesday	09:14 AM	0 hr. 38 min.
3/8/2006	Wednesday	09:13 AM	0 hr. 38 min.
3/9/2006	Thursday	09:14 AM	0 hr. 29 min.
3/14/2006	Tuesday	09:14 AM	0 hr. 1 min.
3/21/2006	Tuesday	09:12 AM	0 hr. 18 min.
3/22/2006	Wednesday	09:08 AM	0 hr. 38 min.
3/23/2006	Thursday	09:11 AM	0 hr. 23 min.
3/24/2006	Friday	09:30 AM	0 hr. 16 min.
3/27/2006	Monday	09:13 AM	0 hr. 21 min.
3/28/2006	Tuesday	09:19 AM	0 hr. 26 min.
3/29/2006	Wednesday	09:06 AM	0 hr. 27 min.
3/30/2006	Thursday	09:15 AM	0 hr. 29 min.
4/28/2006	Friday	09:09 AM	0 hr. 12 min.
5/2/2006	Tuesday	09:11 AM	0 hr. 12 min.
5/3/2006	Wednesday	09:21 AM	0 hr. 11 min.
5/4/2006	Thursday	09:18 AM	0 hr. 14 min.
5/8/2006	Monday	09:08 AM	0 hr. 22 min.
5/9/2006	Tuesday	09:22 AM	0 hr. 18 min.
5/10/2006	Wednesday	09:19 AM	0 hr. 19 min.
5/11/2006	Thursday	09:17 AM	0 hr. 19 min.
5/12/2006	Friday	09:12 AM	0 hr. 7 min.
5/15/2006	Monday	09:14 AM	0 hr. 12 min.
5/16/2006	Tuesday	09:13 AM	0 hr. 27 min.
5/17/2006	Wednesday	09:16 AM	0 hr. 20 min.
5/18/2006	Thursday	09:23 AM	0 hr. 5 min.

Student Name: Sassano, Karina
Class Name: Class One

<u>Date</u>	<u>Day</u>	<u>Start Time</u>	<u>Time on Task</u>
5/23/2006	Tuesday	09:16 AM	0 hr. 24 min.
5/25/2006	Thursday	09:09 AM	0 hr. 18 min.
5/26/2006	Friday	09:29 AM	0 hr. 14 min.
5/29/2006	Monday	09:15 AM	0 hr. 24 min.
5/31/2006	Wednesday	09:17 AM	0 hr. 5 min.
6/12/2006	Monday	09:16 AM	0 hr. 17 min.
6/13/2006	Tuesday	09:18 AM	0 hr. 3 min.
6/14/2006	Wednesday	09:11 AM	0 hr. 11 min.
6/15/2006	Thursday	09:13 AM	0 hr. 11 min.
6/19/2006	Monday	09:25 AM	0 hr. 7 min.
6/20/2006	Tuesday	09:13 AM	0 hr. 10 min.
6/21/2006	Wednesday	09:20 AM	0 hr. 12 min.
6/27/2006	Tuesday	09:22 AM	0 hr. 7 min.
6/28/2006	Wednesday	09:13 AM	0 hr. 6 min.
6/29/2006	Thursday	09:28 AM	0 hr. 0 min.
9/27/2006	Wednesday	09:15 AM	0 hr. 6 min.
10/3/2006	Tuesday	09:31 AM	0 hr. 7 min.
10/4/2006	Wednesday	09:20 AM	0 hr. 5 min.
10/5/2006	Thursday	09:21 AM	0 hr. 39 min.
10/6/2006	Friday	09:23 AM	0 hr. 6 min.
10/11/2006	Wednesday	09:26 AM	0 hr. 13 min.
		Total Time	51 hr. 0 min.



Certificate of Progress

This certificate is presented to:

Karina Sassano

in recognition of outstanding effort and mastery
of Lessons 1 through 46
on Mindplay's My Reading Coach.

Presented by

Sample School

Date: 11/14/2006

Certificate of Progress

This certificate is awarded to:

Karina Sassano

For successful completion of My Reading Coach

Grammar set 4

Verb Tenses

Adverbs

Contractions

Talking on Paper

Gerunds

Interjections

Presented by

Date: 11/14/2006

Sample School

Certificate of Progress

This certificate is awarded to:

Karina Sassano

For successful completion of Comprehension at

Grade Level 10.5 on 5/23/2007

Presented by

Sample School

Date: 5/23/2007

Class Name: Class One

<u>Student Name</u>	<u>Current Lesson Assigned</u>	<u>Time to Date This Lesson</u>	<u>Average Lesson Time</u>	<u>Expert Sheet</u>
Bauder, Odessa	35. 2 syllable plural words	02:05:15 ***	01:21:36	32
Boughner, Nita	6. i	01:17:22	01:49:26	4
Brost, Malinda	Review Test (1 - 20)	Testing	01:58:13	20
Clymer, Eve	45. friendly i	02:18:28 ***	00:40:19	44
Darraah, Jami	4. f, v	01:18:16 ***	00:43:40	
Devino, Esmeraldo	27. patrol i (ai)	01:58:39 ***	00:54:30	24
Drinkard, Elnora	13. u	00:24:54	00:29:41	12
Hauk, Marcie	16. j, gi, ge**	04:12:37 ***	01:30:42	8
Huntsberry, Kathrine	43. tion, sion	01:53:13 ***	01:02:51	40
Longtin, Pearlie	43. tion, sion	00:52:46	00:54:07	40
McClard, Lorrie	52. augh, ough	00:13:20	00:39:46	48
Ouk, Dona	21. r eats the vowel	04:52:26 ***	01:08:52	16
Prange, Tabatha	31. sight words**	00:08:57	00:32:19	32
Riehie, Amie	40. qu	00:53:35	01:01:09	32
Salmi, Clare	43. tion, sion	00:23:04 ***	00:22:54	40
Sassano, Karina	61. long words w/ all rules	00:00:00	00:42:25	60
Tulley, Tabitha	15. e**	00:08:32	00:38:21	44

** - This student was reassigned this lesson as a result of the last review test.

*** - This student's time on this lesson exceeds the average time on other lessons.

(RT) - Student is currently taking a Review Test.

Class Name: Class One

<u>Student Name</u>	<u>Assigned Topic Name</u>	<u>Grammar Sheets</u>	<u>Percent Correct</u>	
			<u>This Topic</u>	<u>Repeated</u>
Bauder, Odessa	Double Duty Pronouns (14 of 24)	14 A & B	0%*	16
Boughner, Nita	Nouns (1 of 24)	1 A & B	N/A	
Brost, Malinda	Proper Nouns (8 of 24)	8 A & B	N/A	
Clymer, Eve	Adverbs (20 of 24)	20 A & B	62%	2
Darrah, Jami	Nouns (1 of 24)	1 A & B	N/A	
Devino, Esmeraldo	Abstract Nouns (13 of 24)	13 A & B	N/A	
Drinkard, Elnora	Verbs and Linking Verbs (4 of 24)	4 A & B	55%	3
Hauk, Marcie	Question / Word Order (7 of 24)	7 A & B	83%	1
Huntsberry, Kathrine	Verb Tenses (19 of 24)	19 A & B	33%*	5
Longtin, Pearlie	Verb Tenses (19 of 24)	19 A & B	53%	1
McClard, Lorrie	Interjections (24 of 24)	24 A & B	N/A	
Ouk, Dona	Pronouns (9 of 24)	9 A & B	N/A	
Prange, Tabatha	Abstract Nouns (13 of 24)	13 A & B	50%	1
Riehie, Amie	Object (17 of 24)	17 A & B	27%	4
Salmi, Clare	Double Duty Pronouns (14 of 24)	14 A & B	0%*	11
Sassano, Karina	Done	None	N/A	
Tulley, Tabitha	Contractions (21 of 24)	21 A & B	N/A	

Legend:

N/A: No activity on this topic yet; either recently promoted to topic or has not started Grammar.

*: The score reflects the topic which is currently in progress.

Class Name: Class One

<u>Student Name</u>	<u>Reading Grade Equivalent *</u>	<u>Assigned Reading Grade Equivalent</u>
Bauder, Odessa	2.0	3.0
Boughner, Nita	N/S	2.0
Brost, Malinda	N/S	2.0
Clymer, Eve	N/A	2.0
Darrah, Jami	N/S	2.0
Devino, Esmeraldo	N/A	1.0
Drinkard, Elnora	N/S	2.0
Hauk, Marcie	N/S	2.0
Huntsberry, Kathrine	N/A	1.0
Longtin, Pearlie	1.5	1.5
McClard, Lorrie	1.5	2.0
Ouk, Dona	N/S	2.0
Prange, Tabatha	2.0	2.5
Riehie, Amie	N/A	1.0
Salmi, Clare	2.0	2.5
Sassano, Karina	4.0	4.5
Tulley, Tabitha	1.0	2.0

Important Teacher Information: Assigned Reading Grade Equivalent begins at the grade level assigned by the teacher and moves up or down based on performance. Assigned Reading Grade Equivalent has been adjusted based on student performance in the last lesson. Use the Learning Options dialog to set a different level.

* - If a reading level is reported, the student has scored 80% or better at the reported level.

N/S - Student has not started the Reading Comprehension portion of the program yet.

N/A - Student has started, but has not scored 80% or better at any grade level yet.

Class: Class One
Teacher: Pamela Kenny

<u>Student Name</u>	<u>Short Vowels</u>	<u>Long Vowels & Diphthongs</u>	<u>Consonants/ Digraphs</u>	<u>Consonant Blends</u>	<u>Structure*</u>	<u>Rules</u>
Tulley, Tabitha	87% AVG	96% AA	96% AA	100% AA	58% AR	92% AA
Woodyard, Tia	95% AA	92% AA	96% AA	100% AA	60% AR	93% AA
Class Averages:	91%	94%	96%	100%	59%	92%
Students Tested:	2	2	2	2	2	2
AR - At Risk:	0	0	0	0	2	0
NI - Needs Improvement:	0	0	0	0	0	0
Avg - Average:	1	0	0	0	0	0
AA - Above Average:	1	2	2	2	0	2
N/T - Not Tested:	0	0	0	0	0	0

Legend:

* - The potential to make a structure error exists in every word and syllable, so even a high score can indicate a problem.

Class Name: Class One

<u>Student Name</u>	<u>Problem Assignment</u>	<u>Average* Lesson Time</u>	<u>Problem** Lesson Time</u>	<u>Repeats</u>
Clymer, Eve	45. friendly i	00:40:19	02:18:28	5
Devino, Esmeraldo	27. patrol i (ai)	00:54:30	01:58:39	5
Hauk, Marcie	16. j, gi, ge	01:30:42	04:12:37	3
Ouk, Dona	21. r eats the vowel	01:08:52	04:52:26	5

*Average Lesson Time - the average time this student spends to master a lesson.

**Problem Lesson Time - the total time this student has spent on this lesson to date.

Important Teacher Information: When Problem Lesson Time is double the Average Lesson Time the student needs teacher intervention. Grouping students by lesson for remediation is helpful.

Class Name: Class One

<u>Student Name</u>	<u>Time Above Average</u>	<u>Tier</u>	<u>Lesson / Intervention</u>
Bauder, Odessa	00:18:19	1	35. 2 syllable plural words ____ 1. Print Student Error Report for student review. ____ 2. Challenge the student to figure out his errors. ____ 3. Make sure he understands lesson content. ____ a. Only add E-S if we can't hear the plural without it.
Clymer, Eve	01:22:55	3	45. friendly i ____ 1. /ie/ in the middle of a word usually says E - "chief." ____ 2. At the end it says E - "Marcie" or I - "pie, die, lie". ____ 3. Observe the student at the computer. ____ 4. Teach him to check his work. ____ a. Read the word before he clicks on the coach.
Darrah, Jami	00:34:36	2	4. f, v ____ 1. Print the lesson's Challenge Sheets as homework. ____ 2. Or, have the student complete them with an aide. ____ 3. Teach him to check his work. ____ a. Read the word and then click on the coach.
Devino, Esmeraldo	00:31:23	2	27. patrol i (ai) ____ 1. Print Challenge Sheets for the lesson. ____ 2. Assign them as homework and review with an aide. ____ 3. Check for errors with blends, vowels or vowel signals.
Huntsberry, Kathrine	00:52:59	2	43. tion, sion ____ 1. Print Challenge Sheets for the lesson. ____ 2. Assign them as homework and review with an aide. ____ 3. Teach the student to check his work. ____ a. Read the word before he clicks on the coach.
Ouk, Dona	02:46:10	3	21. r eats the vowel ____ 1. Give the student the wordlist for this lesson. ____ 2. Have the student study the words. ____ 3. This is a memory lesson, you can turn it off. ____ a. The lesson is reassigned after a review test.

Class Name: Class One

<u>Student Name</u>	<u>Time Above Average</u>	<u>Tier</u>	<u>Topic / Intervention</u>
Bauder, Odessa	00:52:23	2	14. Double Duty Pronouns ____1. Print Grammar Challenge Sheets 14A and 14B. ____a. Assign as homework and review with an aide.
Drinkard, Elnora	00:08:07	1	4. Verbs and Linking Verbs ____1. Encourage the student to read carefully. ____a. Only one picture can match or not match. ____b. Encourage the student to read for details.
Huntsberry, Kathrine	00:46:12	2	19. Verb Tenses ____1. Observe the student on the program. ____a. Have him read each sentence. ____b. Determine the student's problem. ____2. Assist him.
Salmi, Clare	01:12:15	3	14. Double Duty Pronouns ____1. The Double Duty Pronoun lesson is optional, turn it off.

Class Name: Class One

<u>Student Name</u>	<u>Story Level / Intervention</u>	<u>Repeats</u>	<u>Tier</u>
Bauder, Odessa	3.0	4	2
	___1. Observe the student during the Comprehension Activity.		
	___a. Make sure he is reading, not guessing		
	___b. Remind him to make mental pictures as he reads.		
Clymer, Eve	2.0	7	3
	___1. Observe the student during the Comprehension Activity.		
	___a. Have him read each sentence and tell you his mental picture.		
	___b. Continue until he can read and make mental pictures.		
Huntsberry, Kathrine	1.0	7	3
	___1. Observe the student during the Comprehension Activity.		
	___a. Have him read each sentence and tell you his mental picture.		
	___b. Continue until he can read and make mental pictures.		
McClard, Lorrie	2.0	13	3
	___1. Observe the student during the Comprehension Activity.		
	___a. Have him read each sentence and tell you his mental picture.		
	___b. Continue until he can read and make mental pictures.		
Riehie, Amie	1.0	7	3
	___1. Observe the student during the Comprehension Activity.		
	___a. Have him read each sentence and tell you his mental picture.		
	___b. Continue until he can read and make mental pictures.		
Salmi, Clare	2.5	4	2
	___1. Observe the student during the Comprehension Activity.		
	___a. Make sure he is reading, not guessing		
	___b. Remind him to make mental pictures as he reads.		
Sassano, Karina	4.5	4	2
	___1. Observe the student during the Comprehension Activity.		
	___a. Make sure he is reading, not guessing		
	___b. Remind him to make mental pictures as he reads.		
Tulley, Tabitha	2.0	7	3
	___1. Observe the student during the Comprehension Activity.		
	___a. Have him read each sentence and tell you his mental picture.		
	___b. Continue until he can read and make mental pictures.		

Class Name: Class One

Student Name	Entire Placement Score**	Comparison Placement Score	Recent Review Score	Percent Improvement	Total Lesson Time
Bauder, Odessa	00% (1-20)	00% (1-32)	93% (1-32)	93%	44:31:19
Boughner, Nita	01% (1-20)	N/A	None	N/A	12:46:06
Brost, Malinda	02% (1-20)	N/A	None	N/A	40:03:57
Clymer, Eve	42% (1-61)	65% (1-32)	94% (1-32)	29%	29:27:28
Darrah, Jami	08% (1-20)	N/A	None	N/A	02:11:02
Devino, Esmeraldo	11% (1-32)	34% (1-20)	91% (1-20)	57%	27:42:58
Drinkard, Elnora	17% (1-32)	N/A	None	N/A	06:25:55
Hauk, Marcie	02% (1-20)	07% (1-20)	59% (1-20)	52%	28:48:15
Huntsberry, Kathrine	07% (1-20)	13% (1-32)	100% (1-32)	87%	50:12:25
Longtin, Pearlie	16% (1-32)	31% (1-32)	93% (1-32)	62%	36:27:58
McClard, Lorrie	27% (1-32)	35% (1-46)	95% (1-46)	60%	37:20:37
Ouk, Dona	06% (1-20)	19% (1-20)	95% (1-20)	76%	23:23:26
Prange, Tabatha***	27% (1-61)	42% (1-32)	96% (1-32)	54%	21:32:07
Riehie, Amie	08% (1-32)	16% (1-32)	94% (1-32)	78%	45:00:49
Salmi, Clare	60% (1-61)	74% (1-32)	90% (1-32)	16%	12:56:24
Sassano, Karina	43% (1-61)	57% (1-46)	89% (1-46)	32%	43:58:29
Tulley, Tabitha***	32% (1-46)	43% (1-46)	91% (1-46)	48%	29:30:34
Class Averages:					
Entire Class (17)	18%				28:57:38
Tested Students Only (13)		34%	91%	57%	33:08:40

** = The student's placement test score is normalized for all 61 lessons.

*** = Comparison is being made between traditional MRC Placement test and a new RAPS Review test.

None = Test has not been taken.

N/A = Placement and Review scores are needed before improvement can be calculated.

Class Name: Class One

<u>Student Name</u>	<u>Time on Task</u>	<u>Lesson Achieved</u> <u>Phon - Gram - Comp</u>	<u>Hours per</u> <u>Lesson</u>	<u>Lessons</u> <u>per Hour</u>
Bauder, Odessa	58:16:57	35 - 14 - 3.0	1 hrs. 39: min.	0.6
Boughner, Nita	12:55:17	07 - 00 - 1.0	1 hrs. 50: min.	0.5
Brost, Malinda	42:20:15	20 - 07 - 1.0	2 hrs. 7: min.	0.5
Clymer, Eve	38:29:36	46 - 20 - 2.0	0 hrs. 50: min.	1.2
Darrah, Jami	02:26:31	05 - 00 - 1.0	0 hrs. 29: min.	2.1
Devino, Esmeraldo	32:16:35	30 - 12 - 2.0	1 hrs. 4: min.	0.9
Drinkard, Elnora	08:40:58	14 - 04 - 1.0	0 hrs. 37: min.	1.6
Hauk, Marcie	32:23:53	20 - 07 - 1.0	1 hrs. 37: min.	0.6
Huntsberry, Kathrine	56:25:29	44 - 19 - 2.0	1 hrs. 16: min.	0.8
Longtin, Pearlie	46:12:20	44 - 19 - 2.0	1 hrs. 3: min.	1.0
McClard, Lorrie	44:33:46	53 - 23 - 2.0	0 hrs. 50: min.	1.2
Ouk, Dona	30:22:42	23 - 08 - 1.0	1 hrs. 19: min.	0.8
Prange, Tabatha	23:41:18	31 - 13 - 2.0	0 hrs. 45: min.	1.3
Riehie, Amie	53:32:59	41 - 17 - 2.0	1 hrs. 18: min.	0.8
Salmi, Clare	17:11:11	44 - 14 - 2.0	0 hrs. 23: min.	2.6
Sassano, Karina	52:15:25	60 - 24 - 6.0	0 hrs. 52: min.	1.1
Tulley, Tabitha	33:34:50	46 - 20 - 3.0	0 hrs. 43: min.	1.4
Class Average (17 of 17)	34:27:03	33 - 13 - 2.0	1 hrs. 6: min.	1.0

Time on Task includes all time in program. Averages are based on phonics lesson achieved.

Class Name: Class One

**EXPERT SHEETS AND SUPPLEMENTAL LESSONS
TO BE DONE WITH THE TEACHER**

Bauder, Odessa	0*, 4, 8, 12*, 16, 20, 24, 28*, 32*, 36, 40, 44*, 48, 52, 56, 60
Boughner, Nita	0*, 4, 8, 12*, 16, 20, 24, 28*, 32*, 36, 40, 44*, 48, 52, 56, 60
Brost, Malinda	0*, 4, 8, 12*, 16, 20, 24, 28*, 32*, 36, 40, 44*, 48, 52, 56, 60
Clymer, Eve	0*, 4, 8, 12*, 16, 20, 24, 28*, 32*, 36, 40, 44*, 48, 52, 56, 60
Darrah, Jami	0*, 4, 8, 12*, 16, 20, 24, 28*, 32*, 36, 40, 44*, 48, 52, 56, 60
Devino, Esmeraldo	0*, 4, 8, 12*, 16, 20, 24, 28*, 32*, 36, 40, 44*, 48, 52, 56, 60
Drinkard, Elnora	0*, 4, 8, 12*, 16, 20, 24, 28*, 32*, 36, 40, 44*, 48, 52, 56, 60
Hauk, Marcie	0*, 4, 8, 12*, 16, 20, 24, 28*, 32*, 36, 40, 44*, 48, 52, 56, 60
Huntsberry, Kathrine	0*, 4, 8, 12*, 16, 20, 24, 28*, 32*, 36, 40, 44*, 48, 52, 56, 60
Longtin, Pearlie	0*, 4, 8, 12*, 16, 20, 24, 28*, 32*, 36, 40, 44*, 48, 52, 56, 60
McClard, Lorrie	0*, 4, 8, 12*, 16, 20, 24, 28*, 32*, 36, 40, 44*, 48, 52, 56, 60
Ouk, Dona	0*, 4, 8, 12*, 16, 20, 24, 28*, 32*, 36, 40, 44*, 48, 52, 56, 60
Prange, Tabatha	0*, 4, 8, 12*, 16, 20, 24, 28*, 32*, 36, 40, 44*, 48, 52, 56, 60
Riehie, Amie	0*, 4, 8, 12*, 16, 20, 24, 28*, 32*, 36, 40, 44*, 48, 52, 56, 60
Salmi, Clare	0*, 4, 8, 12*, 16, 20, 24, 28*, 32*, 36, 40, 44*, 48, 52, 56, 60
Sassano, Karina	0*, 4, 8, 12*, 16, 20, 24, 28*, 32*, 36, 40, 44*, 48, 52, 56, 60
Tulley, Tabitha	0*, 4, 8, 12*, 16, 20, 24, 28*, 32*, 36, 40, 44*, 48, 52, 56, 60

Expert Sheets:

The Class Daily Lesson Plan shows the Expert Sheet each student is currently scheduled to read. If the lesson is not crossed out on this list you need to read the sheet for this lesson and any previous lesson sheets not crossed out. Then cross the lesson(s) off this list.

Required Off-the-Computer Lessons:

- *0 - Student should take a reading (A1), and writing (A2) sample and be given a computer introduction (A3) before starting the program.
 - *12 - Use the Supplemental Lesson 12-1, (High Frequency Words).
 - *28 - Use the Supplemental Lesson 28-1, (Other ways to spell the /oo/ sound).
 - *32 - Use the Supplemental Lesson 31-1, (Sight Words).
 - *44 - Use the Supplemental Lesson 44-1, (Vowel / Sound / Stick).
- Refer to the Teaching Guide, Chapter 6, for the supplemental lessons.

School Progress Report

Leased to: Myers-Ganoung Elementary Lab 2

Lesson Goal per week: 3

Teacher / Class	Students Analyzed	Class Avg. (Last) Now	Lesson Distribution Low - Avg - High	Review or Reassignment Set: 1 - 2 - 3 - 4	Percent of Goal Met Met->75->50->25	Dates Reported	
						From	To
S. Makielski Makielski	4 of 4	(2.7) - 2.7	16---24---31	0---1---0---0	1---3---0---0	10/15/2002	12/16/2002
C. Quesada Quesada	3 of 3	(2.4) - 2.4	25---27---30	0---0---0---0	0---3---0---0	9/26/2002	12/16/2002
B. Brown Brown	12 of 12	(2.1) - 2.1	15---24---32	6---3---0---0	0---12---0---0	9/22/2002	12/16/2002
C. Cardona Cardona (8:25)	4 of 4	(1.1) - 1.1	11---13---16	0---0---0---0	0---2---2---0	9/22/2002	12/16/2002
Carlos Cardona Cardona	12 of 13	(2.1) - 2.1	13---26---35	3---3---0---0	0---11---1---0	9/20/2002	12/16/2002
S. Morris Citron	5 of 5	(1.5) - 1.5	12---18---26	1---0---0---0	0---4---1---0	9/20/2002	12/16/2002
M. Bowman Bowman	4 of 4	(2.0) - 2.0	19---24---31	1---1---0---0	0---4---0---0	9/20/2002	12/16/2002
G. Platten Platten A	4 of 4	(1.9) - 1.9	13---24---34	1---0---0---0	0---3---1---0	9/20/2002	12/16/2002
Platten B	3 of 3	(1.2) - 1.2	12---14---16	0---0---0---0	0---2---1---0	9/20/2002	12/16/2002
S. Valdez Valdez	27 of 27	(2.0) - 2.0	10---25---39	4---7---0---0	0---26---1---0	9/18/2002	12/16/2002
L. Milberger Ornelas	18 of 18	(2.1) - 2.1	2---26---42	0---2---0---0	1---16---1---0	9/18/2002	12/16/2002
S. Smithton Smithton	15 of 15	(1.6) - 1.6	2---20---32	3---3---0---0	0---11---4---0	9/18/2002	12/16/2002
J. Gutierrez Gutierrez	24 of 24	(1.5) - 1.5	6---19---41	1---0---0---0	1---20---3---0	9/18/2002	12/16/2002

none none - No Classes

none z moved away - No Classes

School Progress Report

Leased to: Myers-Ganoung Elementary Lab 2

Teacher / Class	Students Analyzed	Class Avg. (Last) Now	Lesson	Review or	Percent	Dates	
			Distribution Low - Avg - High	Reassignment Set: 1 - 2 - 3 - 4	of Goal Met Met->75->50->25	Reported From	To
P. Petersen Petersen	17 of 17	(1.6) - 1.6	8---20---32	4---0---0---0	0---16---1---0	9/18/2002	12/16/2002
F. Arana Arana	5 of 5	(1.6) - 1.6	14---20---32	2---1---0---0	0---5---0---0	9/18/2002	12/16/2002
L. Riess Riess	19 of 20	(2.1) - 2.1	17---26---36	2---4---0---0	0---19---0---0	9/18/2002	12/16/2002

Student Distribution		
Lesson Set	Number	Percent
1 to 20	77	43%
21 to 32	91	51%
33 to 46	8	4%
47 to 61	0	0%

Report Legend:

Students Analyzed: Of the total students in the class, those analyzed have finished the placement test but not the program.

Class Avg. (Last) Now: Weekly comparison of lessons mastered last week (last) compared to this week (now).

Lesson Distribution: Low = lowest lesson any student is on; Avg. = overall average of all students; High = highest lesson any student is on.

Review or Reassignment: # of students taking a review test or doing lessons reassigned by the review test by set - 4 is the most advanced set.

Percent of Goal Met: Met = % of students who met or exceeded goal; 75 = % who achieved more than 75% of goal;

50 = % who achieved more than 50% of goal; 25 = % who achieved more than 25% of goal.